

Arroyo Burro Beach & Douglas Family Reserve



Often used together, these two parklands in Santa Barbara allow exploration of highly varied eco-zones in a short time period. Restoration on the Douglas Family Reserve provides the opportunity to introduce the concept of re-wilding of land previously used for agriculture and residences. Native plantings in the riparian area are widely varied including many water loving plants including mulefat, juncus, arroyo willow and sycamore. On the mesa of the park are stands of imported palms, eucalypts and exotic weeds along with more recently restored native plants where contrast among plants and habitats are explored. Views out over the Pacific and the Arroyo Burro beach with shore birds and sea life are often in view.

On the Arroyo Burro beach, the geology of the coastline is readily in view all the way to the top of the Santa Ynez Ridge. This allows for interpretation regarding erosion, sand movement, and sedimentation and the entire rock cycle. Weather patterns and the effects on the local habitat provide the possibility for discussions that focus on the interface between ocean and beach with the estuary at the edge. Plant and animal life from the ocean and the land are compared for their adaptation to their habitat.

Appropriate for *Grades K – 8, best for 3 - 8*

Available Field Trip Emphases: *Geology, Ecology (including Watershed Resource Center)*

Led by experienced and enthusiastic Nature Track docents, field trips at Arroyo Burro beach and Douglas Family Reserve are designed to be used as a companion to state science standards and provide a real-life experience for students in geology and ecology. Docents can lead students in trips that focus on the appropriate grade level and subject and engage students in exploration of science and nature through hikes, guided discussion, and educational nature games. Nature-based art and other creative projects are also available.



Field Trips at Arroyo Burro Beach and Douglas Family Reserve can be used in conjunction with the following California State Standards and Next Generation Science Standards:

Geology Field Trip

Grade	CA Standards	Next Generation
K	Earth Sciences: 3a	Energy: K-PS3.B
2	Earth Sciences: 3a, 3b, 3c	Earth's Place in the Universe: 2-ESS1.C; Earth's Systems: 2-ESS2.A, 2-ESS2.B, 2-ESS2.C
4	Earth Sciences: 4a, 4b, 5a, 5b, 5c	Earth's Place in the Universe: 4-ESS1.C; Earth's Systems: 4-ESS2.A, 4-ESS2.B; Earth and Human Activity: 4-ESS3.A
5	-	Earth's Systems: 5-ESS2.A, 5-ESS2.C; Earth and Human Activity: 5-ESS3.C
6	Earth Sciences: 1b, 1d, 1e, 1f, 2a, 2b, 2d; Investigation & Experimentation: 7f, 7g	Standards for 6-8: Earth's Place in the Universe: MS-ESS1.C; Earth's Systems: MS-ESS1.C, MS-ESS2.A, MS-ESS2.B, MS-ESS2.C; Earth and Human Activity: MS-ESS3.A, MS-ESS3.C, MS-ESS3.D
7	Life Sciences: 4a, 4b, 4c, 4d, 4f	See Above
8	-	See Above



Ecology Field Trip

Grade	CA Standards	Next Generation
K	Life Sciences: 2a, 2c	From Molecules to Organisms: K-LS1.C; Earth's Systems: K-ESS2.E, K-ESS3.C; Earth and Human Activity: ESS3.A
1	Life Sciences: 2a, 2b, 2c, 2d, 2e	From Molecules to Organisms: 1-LS1.A, 1-LS1.B; Heredity: 1-LS3.A, 1-LS3.B
2	Life Sciences: 2a, 2b, 2c, 2d, 2e, 2f	Ecosystems: 2-LS2.A; Evolution: 2-LS4.D
3	Life Sciences: 3a, 3b, 3c, 3d, 3e	From Molecules to Organisms: 3-LS1.B; Ecosystems: 3-LS2.D; Heredity: 3-LS3.A, 3-LS3.B; Evolution: 3-LS2.C, 3-LS4.A, 3-LS4.B, 3-LS4.C, 3-LS4.D
4	Life Sciences: 2a, 2b, 2c, 3a, 3b, 3c, 3d	From Molecules to Organisms: 4-LS1.A, 4-LS1.D; Earth's Systems: 4-ESS2.E
5	-	Energy: 5-PS3.D, 5-LS1.C; From Molecules to Organisms: 5-LS1.C; Ecosystems: 5-LS2.A, 5-LS2.B
6	Earth Sciences: 5a, 5b, 5c, 5d, 5e	Standards for 6-8: From Molecules to Organisms: MS-LS1.B, MS-LS1.C; Ecosystems: MS-LS2.A, MS-LS2.B, MS-LS2.C, MS-LS4.D; Heredity: MS-LS1.B; Evolution: MS-LS4.C
7	Life Sciences: 2a, 3a, 3e, 5a, 5f	See Above
8	-	See Above

